

Mount Horeb Middle School Classroom Work Habits Expectations

	Exceeds Expectations	Meets Expectations	Approaching Expectations	Needs Improvement
Respectful				
<ul style="list-style-type: none"> Participation enhances classroom learning. Listen & respond appropriately Respect people & property Be open to the ideas of others Use technology appropriately 	<ul style="list-style-type: none"> Encourages others and seeks other academic opportunities. Honor diversity Always asks permission before using technology Always uses appropriate language & volume 	<ul style="list-style-type: none"> Collaborates with others and invites others to participate Accepting, helpful, positive, and courteous Asks permission before using technology Regularly uses appropriate language & volume 	<ul style="list-style-type: none"> Able to work with others At times influences others in a negative manner, but adjusts behavior when corrected Occasionally uses technology without permission Occasionally needs reminders to use appropriate language & volume 	<ul style="list-style-type: none"> Unable to collaborate with others Negatively influences others and does not adjust behavior when corrected Regularly uses technology without permission Needs frequent reminders to use appropriate language & volume
Responsible				
<ul style="list-style-type: none"> Take care of people and property Be positive & helpful to others Bring needed materials Produces their best quality work Ask for help when needed 	<ul style="list-style-type: none"> Always finishes work on time and helps others or extends knowledge somehow. Always brings class materials Always on task Never needs redirection Helps keep classroom materials organized Keeps hands, feet and objects to self without direction and encourages others to do the same. Produces best work and encourages others to do the same Seeks opportunities to improve the quality of work. 	<ul style="list-style-type: none"> Usually finishes work on time Regularly brings class materials Focuses on task at hand Responds appropriately to redirection Utilizes and returns materials appropriately Keeps hands, feet and objects to self without direction Produces best work Takes advantage of re-do opportunities to improve the quality of work 	<ul style="list-style-type: none"> Has occasional missing or late assignments Missing some class materials but attempts to find/get materials Stays on task with reminders Reluctantly responds to redirection Disrupts the space of others with hands, feet, or objects but responds to correction Produces best work after prompts from teacher Needs prompting to take advantage of re-do opportunities to improve quality of work 	<ul style="list-style-type: none"> Consistently has missing or late work Missing class materials with no attempt to find/get materials Is unable to focus Redirection attempts are unsuccessful Does not return classroom materials and/ or does not use them for their intended purpose Disrupts other's space with hands, feet, or objects and does not respond positively when corrected Rarely does best work Does not improve work quality, even after prompting
Ready				
<ul style="list-style-type: none"> Be on time and ready to learn 	<ul style="list-style-type: none"> Always on time and ready to learn 	<ul style="list-style-type: none"> Regularly on time and ready to learn 	<ul style="list-style-type: none"> Occasionally needs reminders to be on time and ready to learn 	<ul style="list-style-type: none"> Needs constant reminders to be on time and ready to learn